Daily Schedule

Monday-Thursday

8:20- Welcome/ Calendar

8:25-9:30- Math

9:30-9:45- Recess

9:45-11:15- Reading

11:15-12:00- Lunch/ Recess

12:00-12:30- W.I.N.

12:30-1:00- SS, Library, 2nd Step

1:00-1:15- Recess

1:15-1:55- Writing/ Science

1:55-2:55- Specialist

3:00- Home

Friday

Afternoon recess 1:00-1:25

2:15- Release

More About Our Day…

Reading Rotations: Our reading block is structured so every student is independently engaged in meaningful literacy tasks. These research-based tasks are ones that will have the biggest impact on student reading and writing achievement, as well as help foster children who love to read and write. Students receive explicit whole group instruction and then are given independent practice time to read and write independently while I provide focused, intense instruction to small groups of students. When it is up and running smoothly, students will be engaged in activities such as reading to themselves, reading with the teacher, phonics practice, and writing.

Spelling- Each week students will practice fifteen spelling words that mostly focus on a specific phonemic pattern. These patterns may be practiced at home to support reading and writing skills.

Specialists- Second graders will be going to specialist classes each day. Specialist classes consist of Music, Movement and PE.  Tennis shoes will be needed each day. Shoes can be kept in your child’s backpack or here at school.

Class Dojo

Class Dojo is a website (or app) that allows teachers to stay connected to parents. I will use Class Dojo as my main communication tool with you: we can instantly share messages, updates, and photos. I will also use Class Dojo in class, the website provides short video clips and lessons on growth mindset as well as other valuable tools that I can use in our classroom.

You can use Class Dojo on any devise: it is a simple, free mobile app and can also be

used from a computer at www.classdojo.com.

Class Dojo is the easiest way for you to see how your child is doing at school and to

contact me.

Birthdays

When a student’s birthday is approaching, I will contact you about the date for their Show & Tell. If a student’s birthday lands in the summer, we will celebrate their half-birthday. This is an opportunity for your child to teach us more about them! They can bring in a hobby collection, a photobook, a video clip of them doing something amazing, etc. They will have about 15 mins to share and answer questions with the class. We will also sing Happy Birthday and give the student handmade birthday cards.

I have used this approach in my classroom for years. The conversation between students went from “What are you going to bring us?” to “Wow, I didn’t know that about you!”

If a child does not bring something to show, we will play a game during their birthday celebration time. Some students may prefer a game over Show & Tell and that is ok too.

**Please do not send in any kind of birthday treats or gifts to pass out.**

Weekly Folders

Weekly folders will be sent home on Mondays. In this folder you can expect to find your child’s graded work, our weekly newsletter and school announcements. Please go through this folder, empty it, and have your child return it to school the next day. Ask your child to share their work with you to help open a discussion of learning topics. Check to see if there are any papers that your teacher would like you to spend more time on at home. Community and district events/ flyers can be found on the district webpage www.msd281.org.

Homework

**Reading**: A monthly reading log and skill sheet will be sent home at the beginning of the month in the homework folder. Students are asked to read 20 minutes each day. Students are welcome to read more; reading success thrives on reading practice. Reading logs and skill sheet will be returned on the last school day of the month. Reading homework should be enjoyable and the focus should be on *the love of reading and book appreciation*. Parents are welcome to read to their child for part of this time.

**Spelling:** Weekly spelling words will be sent home on Mondays. Informal spelling check-ins will be given on Fridays or the last day of the school week. Please help your child practice the spelling patterns and sounds for each week. Ideas on how to study will be sent home toward the beginning of the year.

**Math:** Students should practice their addition and subtraction facts each night. If there are areas of struggle where your child needs more practice or if classwork is not getting done, I will contact you individually on Class Dojo.

**Online**: Online study resources will be sent home for additional practice in various subject areas.